**Madame Anna Pakalnis Email: apakalnis@sd44.ca**

**Class Expectations**: **Homework: apaksclasses.weebly.com**

##### Students are expected to:

* bring these materials to each class : 2” three-ring binder, loose-leaf paper (lined), unlined paper (5-6 sheets), 6 or more dividers, 2 pens (blue or black and red), highlighter, pencil, ruler, protective covering for **borrowed** materials from school (**textbook** and possibly workbook), and an agenda book. \*Purchase of a French/English Dictionary is optional (recommend Collins-Robert or Harraps).
* arrive to class **on time, ready and willing to learn.**
* make a consistent effort to **always speak French in class**, use class time **efficiently**, and **complete homework**. My homework is posted in the classroom and also on my homework site (follow “Staff Info” link @ [www.carsongraham.ca](http://www.carsongraham.ca)). I will also update this site with helpful links and PDF files.
* complete assignments **on time**.
* respect the cleanliness of the classroom and only drink water and eat small snacks, if needed.
* **seek help when necessary**. Email me at: apakalnis@sd44.ca or see me after class to set up an appointment. I am usually available for extra help in the mornings and by appointment at other times.
* take the initiative to inform yourself and catch up on missed work during an excused absence and PROMPTLY make up assignments, quizzes and tests. You must inform me of an upcoming absence (sports event, field trip, vacation etc…) and you accept responsibility to complete the work.
* respect the ideas and work of others by listening attentively and participating actively and appropriately during whole class activities.
* be an active and respectful participant during group sessions, contribute ideas and work, and are helpful to other members of the group. You do YOUR share!

**Concerns:**

1. **If cell phones, etc. are brought to class and distract from the learning process, they will be confiscated and returned at a later time.** The classroom is a working environment where you are encouraged to maximize your learning. Therefore, electronic devices must be maintained in the OFF/SILENT position (unless I ask you specifically to use them) AND PLACED IN YOUR BACKPACK OR BAG.
2. **Academic Integrity:**Please refer to your agenda book for the policy regarding cheating and plagiarism. In addition to the policy as outlined in the student handbook, you are expected to take note of the following procedures:
**If a translation website or other methods of translation are used for an at-home assignment, students will be required to rewrite the assignment so that they can demonstrate their own abilities.**

**Helpful websites:**

[www.classzone.com/french.cfm](http://www.classzone.com/french.cfm) [www.leconjugueur.com](http://www.leconjugueur.com)

[www.laits.utexas.edu/fi/vp/?tense=1](http://www.laits.utexas.edu/fi/vp/?tense=1) <http://fog.ccsf.cc.ca.us/~creitan/grammar.htm>

Classroom Survival Language:

*(After the first week of class you must say these things in French or I will answer –“Je ne comprends pas”)*

May I go to the washroom? : *S’il vous plaît , puis-je aller aux toilettes?*

May I go to my locker?: *S’il vous plaît, puis-je aller à mon casier pour… (mon livre, etc)?*

May I go get a drink?*: S’il vous plaît , puis-je aller à la fontaine?*

May I borrow…?:  *S’il vous plaît , puis-je emprunter… (un stylo, un crayon, un dictionnaire?)*

Thank-you: *Merci…* You’re welcome: *Il n’y a pas de quoi* or  *De rien*

I don’t know*: Je ne sais pas.* I don’t understand*: Je ne comprends pas*

What does “*formidable*” mean ?: *Que veut dire… “formidable”?*

How do you say “*wonderful*” in French?: *Comment dit-on… “wonderful…”en français?*

# Accents/Symbols on the computer:

You may already have an effective method for typing accents. Here are some other suggestions: (PC/MAC) go up into the top menu and select **INSERT**, scroll down to **SYMBOL** and select the menu on **SYMBOL** with the accents – usually called something like “Normal Text” OR “Latin”, then choose the letter with the appropriate accent. There are also these shortcuts:

|  |  |
| --- | --- |
| **PC** | **MAC** |
| é = ctrl +’(apostrophe)+e  | é =opt + e + e |
| è = ctrl + `(top left of keyboard)+ e | è = opt + `(top left of keyboard) + e |
| ë= ctrl + shift +: + e | ë = opt + u + e |
| à = ctrl + `(top left of keyboard)+ a | à = opt + `(top left of keyboard) + a |
| â = ctrl +shift+^ (above 6) + a | â = opt + i + a |
| ç = ctrl + , (comma) + c | ç = opt + c |
| € = ctrl + alt + e | € = opt + shift + @ (above 2)  |

**✂------------------ Please detach and submit to Madame Pakalnis OR email the information -------------------**

**Parent contact information:**

Parent(s)/ Guardian: Please acknowledge receipt of the following and indicate the best ways to contact you should the need arise.

\_\_\_\_\_\_ I have read the Course Outline on Madame Pakalnis’ Homework site (follow “Staff Info” link at [www.carsongraham.ca](http://www.carsongraham.ca))

\_\_\_\_\_\_ I have read “Madame Pakalnis’ Class Expectations” document

\_\_\_\_\_\_ I have included the best contact information

\*\_\_\_\_\_\_ \*(only If applicable) My child lives at two different homes and I request that both parents be contacted about any concerns

#### Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ French \_\_\_\_\_ Block: \_\_\_\_\_\_

Parent 1/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone (daytime): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**If applicable:**

\*Parent 2 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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